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... Annual Report of the Commissioner of Public Schools of Rhode Island SDEA Journal Childhood Education *Christopher P. Dum Jean M. Larson Massachusetts. Board of Education National Council of the Congregational Churches of the United States American Association of School Administrators Rhode Island. Board of Education South Dakota Educational Association*

this volume offers a diverse set of scholarly essays on the imaginative potential of corrections and sentencing research practice that centers on the lived experience of the criminal legal system the editors define lived experience broadly encompassing the subjective ways in which corrections and sentencing directly or indirectly affect a person s daily life they employ a diverse and expansive conceptualization of lived experience for example people with lived experience can be directly involved in writing or conducting the research or may be indirectly involved where the submission is about a program that includes people with lived experience in its operations e g credible messengers the volume includes 60 chapters written by academics practitioners and lived experts who are currently or formerly system impacted chapters include short reflection essays on the meaning of lived experience state of the knowledge reviews on topics related to lived experience and more traditional empirical entries that highlight specific dimensions of lived experience this groundbreaking and thought provoking handbook will appeal to academics practitioners policymakers advocates and students seeking to understand the many ways in which corrections and sentencing directly or indirectly affect a person s daily life this is volume 10 of the asc division on corrections and sentencing handbook series the handbooks provide in depth coverage of topical issues around sentencing and corrections for scholars students practitioners and policymakers

bring a sensory garden to life in a structured therapeutic horticulture program intergenerational gardening programs bring the generations together this book presents a tested hands on easy to use activity plan that benefits the development of relationships between adults over 70 and school age children it shows how to limit frustration for both groups how to plan activities that are functional and non contrived and how to assure that the interaction between elders and children is rewarding and pleasant for both the activities rely on inexpensive readily available tools and resources available throughout the growing season while other books have discussed designing a sensory garden for people with disabilities generations gardening together applies the sensory garden design to a specific population with a focus on the human senses that are stimulated by the garden this unique sourcebook shows you step by step how a sensory garden

can come alive in a structured therapeutic horticulture program generations gardening together shows how to create a sensory garden that will stimulate young and old gardeners alike it outlines a six week program curriculum that has been used and developed over ten years to use gardening as a program to bring generations together you II learn therapeutic techniques that benefit elders by promoting self esteem creating feelings of pride competence and satisfaction both from creating a garden and through passing on their knowledge and wisdom to the younger generation inspiring them to use both their long term and short term memory skills increasing physical stimulation and providing the comfort of familiar plants and their aromas which can trigger memories of people places and vocations the activities in the book also benefit children through the establishment of a safe environment where people of all ages backgrounds and abilities can come togetheran ideal social situation in which youth can seek the wisdom of elders children learn important lessons about accountability nurturing and responsibility for working in a garden teaches youth about life death hope patience and beauty each activity session described in generations gardening together includes the following information titledescribes the content of the program general statement of purposeidentifies the intent of the program goal s outlines the expected outcome s of the activity program proceduresprovides a detailed description of each step and the order of the program s activities evaluationincludes what and how therapeutic program goals are to be measured and recorded materials and equipmentidentifies all the necessary equipment and supplies needed to facilitate the program activity this important resource shows how to provide appropriate separate orientation to seniors and children what to emphasize and what to avoid in creating a program in your community how to create garden themes that reflect the interests of the participants ethnic foods bird and butterfly gardens planting to attract wildlife etc how to decide what activities are appropriate for the developmental level of the participants and much more generations gardening together is an essential resource for therapeutic recreation specialists occupational therapists therapeutic horticulture professionals activity coordinators master gardeners and anyone working in an environment where elders and children come together

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